

Appendix F: TN Creative Thinking Rating Scale (TNCreat)

Name: _____ Grade: _____ Date: _____ Teacher: _____
School System: _____ School: _____

DO NOT SKIP ANY ITEMS—ALL ITEMS MUST BE MARKED

- Rate each of the following characteristics as follows:
0: Not Observed 1: Rarely 2: Occasionally 3: Frequently
- All items with a rating of **3** require at least one example of the gifted characteristic or item will be rated as 2.
- Give consideration to the student’s age, experiences, and environment when evaluating creative thinking.

Rating	Description of Creative Thinking Characteristic
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1. _____ | Generates a large number of ideas, solutions, and possibilities.
Example:

2. _____ | Likes to adapt or improve things.
Example:

3. _____ | Displays a high level of curiosity about a wide array of ideas, situations, objects, people, or events.
Example:

4. _____ | Generates many different alternatives and approaches to a question or problem; views situations from different perspectives.
Example:

5. _____ | Shows a willingness to entertain complexity and seems to thrive on problem solving. Able to deal with lack of closure for problems presented inside or outside the classroom setting.
Example:

6. _____ | Sees/develops innovative relationships among seemingly unrelated objects, ideas, or facts.
Example:

7. _____ | Exhibits ability to sustain interest in issues or problems that do not offer immediate resolution.

Example:

8. _____ | Creates original products/projects for class assignments without being asked to do so, or in his/her spare time (including but not limited to stories, artwork, three-dimensional products, songs, dance movements, dramatic performances, etc.).

Example:

9. _____ | Uses the ideas or projects of others to create additional ideas and/or possibilities.

Example:

10. _____ | May take on many projects; may have many things going on at the same time.

Example:

11. _____ | Classroom work/projects, and/or projects attempted as extracurricular activities or at home, show great attention to detail.

Example:

12. _____ | Suggests to the teacher, parent, or other adults alternative ways of doing an activity or task.

Example:

13. _____ | Comes up with fresh, original comments or unusual correct answers or formulates his/her own ideas when the class does a project or activity.

Example:

14. _____ | Articulates ideas clearly either verbally or in project components; writing or products shows synthesis of ideas and or rich use of imagery; thinks "outside the box"; "colors without lines."

Example:

15. _____ | Doesn't mind being different; strives to be original and creative in everyday life.

Example:

16. _____ | Able to interact with metaphorical, figural, symbolic, or allegorical representations.

Example:

17. _____ | Displays intellectual playfulness; fantasizes and imagines readily; has a keen sense of humor.

Example:

18. _____ | Demonstrates elaborate thinking, creating new steps, ideas, responses, or other embellishments to a basic idea, situation, or problem.

Example:

19. _____ | Makes good "guesses;" constructs hypotheses; asks thoughtful or clever "what if" questions.

Example:

20. _____ | Adapts easily to new situations.

Example:

FOR SST USE ONLY

TOTAL TnCreat SCORE: _____

NOTES: _____
