

Appendix E: TN Parent Information Form (TNPIF)

Student _____ Date of Birth ___/___/___ Sex ___ Ethnicity (Optional) ___
Parent's Name _____ Address: _____
Home Phone: (____) _____ -- _____ Work or Cell Phone: (____) _____ -- _____
Student's School _____ Grade _____ Date ___/___/___

These responses are necessary to help document your child's abilities.

- Rate your child's behavior on the following items using the following scale:
1 = not observed 2 = occasionally 3 = sometimes 4 = frequently 5 = always
- Provide comments and examples on the lines provided with each statement.
- Circle one rating for each indicator listed.

Creativity

1) 1 2 3 4 5 Devises own methods instead of relying on instructions

2) 1 2 3 4 5 Devises extraordinary uses for ordinary objects

Interest

3) 1 2 3 4 5 Collects things (may be randomly or with a definite purpose), or pursues hobbies

4) 1 2 3 4 5 Has long or extended attention span for one topic and/or project

5) 1 2 3 4 5 Puts great effort into gaining knowledge about some interest or subject

6) 1 2 3 4 5 Is one-sided about some subjects (deep interest to exclusion of all else) or may seem inattentive, bored with typical school requirements, but "comes alive" when special topics are raised; e.g., old movies or life on other planets

7) 1 2 3 4 5 Shows a passion for statistics, almanacs, globes, maps, etc.

Communication Skills

8) 1 2 3 4 5 Demonstrates advanced communication skills at home and in the community in a language other than English (e.g., multi-lingual)

9) 1 2 3 4 5 Utilizes advanced language skills to communicate ideas and concepts, demonstrating extensive comprehension on a variety of subjects which exceed age or grade level expectations

Motivation

10) 1 2 3 4 5 Self-taught in some topics not often taught in school

Problem Solving Ability

11) 1 2 3 4 5 Does complicated puzzles, plays chess, bridge, etc.

12) 1 2 3 4 5 Assembles or disassembles mechanical objects with little or no training

Memory

13) 1 2 3 4 5 Memorizes easily, needs little or no drill

14) 1 2 3 4 5 Exhibits long term retention of information

Inquiry

15) 1 2 3 4 5 Asks unusual questions which may be embarrassing, advanced, or controversial

16) 1 2 3 4 5 Is curious—wants to know why, how, etc.; asks thoughtful, searching questions

Insight

17) 1 2 3 4 5 Seems to “just know things”; offers new insights based on known information

18) 1 2 3 4 5 Understands relationships among seemingly unrelated objects, ideas, or facts

Reasoning

19) 1 2 3 4 5 Sees broad perspective of a problem; sees the whole while others focus on the parts

20) 1 2 3 4 5 Demonstrates reflective and reasonable thinking when making decisions

Humor

21) 1 2 3 4 5 Enjoys making puns or is witty, displays a mature sense of humor, or sees humor in subtle situations

Additional Information

22) Please list awards or any special recognition your child has received on the national, state or local levels (indicate which level) for achievement related to an academic area (math, science, writing, etc.).

23) Please describe any behaviors your child exhibits that you feel indicate very superior intellectual ability.
